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Clock Reading & Advanced Multiplication

Week 26W47 • Ages 7–8 • 5-Day Practice Routine

Includes 5 practice pages, 1 answer page, and 1 certificate

QUICK START FOR PARENT/TEACHER

INTRODUCE THE IDEA IN UNDER 2 MINUTES.

Step 1: Introduce the concept with a quick real-life example the child already understands.

Step 2: Let the child explain one example aloud before writing answers.

Step 3: Use the worksheet sequence from easy to challenge and review errors gently.

TEACHING TIPS & EXTRA PRACTICE

Scan for deeper teaching guidance, concept help, and extra practice ideas.

Learn more and teaching tips

www.penciling.in/teaching-tips

Open on any phone camera.

THIS WORKBOOK BELONGS TO:

_____

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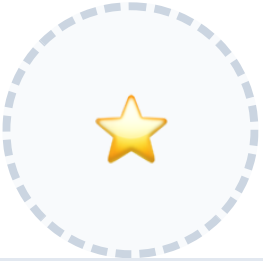
My Weekly Star Tracker

Week 26W47 • age-7-8 • Clock Reading & Advanced Multiplication

Complete your daily practice and check off each day. When you finish all 5 days, you earn your weekly mastery sticker!

- [ ] Monday
- [ ] Tuesday
- [ ] Wednesday
- [ ] Thursday
- [ ] Friday

PLACE FINAL STICKER HERE



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MON Easy

Day 1: Clock Reading (Quarter Hours)

Day 1 of 5 • 9 problems • Read the analog clocks and write the digital time

Instructions: Look at the hour and minute hands on each clock. Write the correct digital time (HH:MM) below.

Name: _____ Date: _____

#01



__ : __

#02



__ : __

#03



__ : __

#04



__ : __

#05



__ : __

#06



__ : __

#07



__ : __

#08



__ : __

#09



__ : __

Score: ____ / 9

Great Job: ★ ★ ★ ★ ★

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TUE Easy

Day 2: Challenge Times Tables (×7, ×8, ×9)

Day 2 of 5 • 16 problems • solve multiplication equations

Instructions: Multiply the numbers and write the product in the answer box.

Name: _____ Date: _____

#01 9 × 9 = _____

#02 8 × 2 = _____

#03 7 × 2 = _____

#04 9 × 5 = _____

#05 9 × 8 = _____

#06 7 × 9 = _____

#07 9 × 4 = _____

#08 7 × 7 = _____

#09 7 × 5 = _____

#10 7 × 8 = _____

#11 8 × 3 = _____

#12 9 × 1 = _____

#13 9 × 3 = _____

#14 7 × 1 = _____

#15 9 × 6 = _____

#16 8 × 7 = _____

Score: ____ / 16 Great Job: ★ ★ ★ ★ ★

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WED Medium

Day 3: 5-Minute Increments & Elapsed Time

Day 3 of 5 • 9 problems • Read the analog clocks and write the digital time

Instructions: Look at the hour and minute hands on each clock. Write the correct digital time (HH:MM) below.

Name: _____ Date: _____

#01



__ : __

#02



__ : __

#03



__ : __

#04



__ : __

#05



__ : __

#06



__ : __

#07



__ : __

#08



__ : __

#09



__ : __

Score: ____ / 9 Great Job: ★ ★ ★ ★ ★

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THU Medium

Day 4: 2-Digit Subtraction Drills

Day 4 of 5 • 12 problems • solve vertical subtraction problems

Instructions: Subtract column by column starting from the ones place. Regroup / borrow when necessary.

Name: _____ Date: _____

#01

```
  44
- 16
----
```

#02

```
  50
- 45
----
```

#03

```
  60
- 40
----
```

#04

```
  33
- 22
----
```

#05

```
  69
- 41
----
```

#06

```
  43
- 39
----
```

#07

```
  65
- 61
----
```

#08

```
  37
- 23
----
```

#09

```
  35
- 23
----
```

#10

```
  29
- 10
----
```

#11

```
  39
- 30
----
```

#12

```
  29
- 26
----
```

Score: ____ / 12 Great Job: ★ ★ ★ ★ ★

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FRI Hard

Day 5: Thinking Quest Code Breaker

Day 5 of 5 • Logic, Patterns & Strategy

Instructions: Solve each challenge. Use the blank space to show steps.

Name: _____ Date: _____

#01

Find the rule and write the next two numbers.

3, 6, 9, 12, ____ , ____

5, 10, 15, 20, ____ , ____

#02

Match each clue to the correct answer.

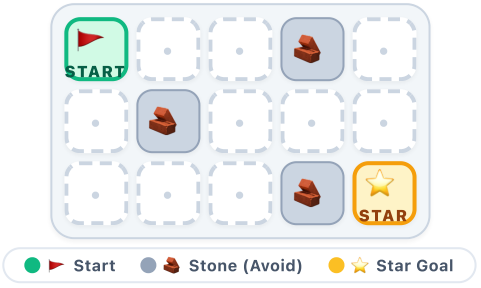
Has 4 equal sides -> ____

Comes after 39 -> ____

Half of 18 -> ____

#03

Move from S to T in exactly 8 steps.



#04

Reach 40 using only +4 or +6.

Start at 4: 4 -> ____ -> ____ -> ____ -> 40

Score: ____ / 4 Great Job: ★ ★ ★ ★ ★

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Answer Key

Consolidated answers for Days 1–5

DAY 1: DAY 1: CLOCK READING (QUARTER HOURS) (Mon · easy)

1. 01:30 | 2. 11:30 | 3. 10:00 | 4. 01:00 | 5. 08:00 | 6. 09:30 | 7. 06:30 | 8. 08:30 | 9. 07:30

DAY 2: DAY 2: CHALLENGE TIMES TABLES (×7, ×8, ×9) (Tue · easy)

1. 81 | 2. 16 | 3. 14 | 4. 45 | 5. 72 | 6. 63 | 7. 36 | 8. 49 | 9. 35 | 10. 56 | 11. 24 | 12. 9 | 13. 27 | 14. 7 | 15. 54 | 16. 56

DAY 3: DAY 3: 5-MINUTE INCREMENTS & ELAPSED TIME (Wed · medium)

1. 10:00 | 2. 01:45 | 3. 02:45 | 4. 05:30 | 5. 01:30 | 6. 05:45 | 7. 08:30 | 8. 07:45 | 9. 06:30

DAY 4: DAY 4: 2-DIGIT SUBTRACTION DRILLS (Thu · medium)

1. 28 | 2. 5 | 3. 20 | 4. 11 | 5. 28 | 6. 4 | 7. 4 | 8. 14 | 9. 12 | 10. 19 | 11. 9 | 12. 3

DAY 5: DAY 5: THINKING QUEST CODE BREAKER (Fri · hard)

1. 15, 18 and 25, 30 | 2. square, 40, 9 | 3. Any valid 8-step route from S to T | 4. Multiple valid sequences

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CERTIFICATE OF ACHIEVEMENT

Math Champion Award

This is proudly presented to

Student Name

For successfully completing all 5 practice pages in the
Clock Reading & Advanced Multiplication workbook series!

For successfully completing all practice challenges in this workbook series!



DATE

OFFICIAL SEAL

TEACHER / PARENT

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