



# Visual Counting & Shape Patterns

Week 26W37 • age-2-4 • 5-Day Practice Routine

Includes 5 practice pages, 1 answer page, and 1 certificate

## QUICK START FOR PARENT/TEACHER

INTRODUCE THE IDEA IN UNDER 2 MINUTES.

**Step 1:** Introduce the concept with a quick real-life example the child already understands.

**Step 2:** Let the child explain one example aloud before writing answers.

**Step 3:** Use the worksheet sequence from easy to challenge and review errors gently.

## TEACHING TIPS & EXTRA PRACTICE

Scan for deeper teaching guidance, concept help, and extra practice ideas.



Learn more and teaching tips  
[www.penciling.in/teaching-tips](http://www.penciling.in/teaching-tips)  
Open on any phone camera.

THIS WORKBOOK BELONGS TO:

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# My Weekly Star Tracker

Week 26W37 • age-2-4 • Visual Counting & Shape Patterns

Complete your daily practice and check off each day. When you finish all 5 days, you earn your weekly mastery sticker!

|           |                          |
|-----------|--------------------------|
| Monday    | <input type="checkbox"/> |
| Tuesday   | <input type="checkbox"/> |
| Wednesday | <input type="checkbox"/> |
| Thursday  | <input type="checkbox"/> |
| Friday    | <input type="checkbox"/> |

PLACE FINAL STICKER HERE



# Day 1: Counting & Number Recognition

Day 1 of 5 • 8 problems • Count the fun objects and write the number in the box

**Instructions:** Count each group of items. Write the correct number in the answer box.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

|                                                                                                                                                   |                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>#01</p> <p>Stars</p>  <p>Count: <input type="text"/></p>      | <p>#02</p> <p>Flowers</p>  <p>Count: <input type="text"/></p>    |
| <p>#03</p> <p>Fish</p>  <p>Count: <input type="text"/></p>       | <p>#04</p> <p>Balloons</p>  <p>Count: <input type="text"/></p>   |
| <p>#05</p> <p>Suns</p>  <p>Count: <input type="text"/></p>     | <p>#06</p> <p>Suns</p>  <p>Count: <input type="text"/></p>     |
| <p>#07</p> <p>Balloons</p>  <p>Count: <input type="text"/></p> | <p>#08</p> <p>Balloons</p>  <p>Count: <input type="text"/></p> |

Score: \_\_\_\_ / 8

Great Job: ☐ ☐ ☐ ☐ ☐

## Day 2: Advanced Counting Practice

Day 2 of 5 • 8 problems • Count the fun objects and write the number in the box

**Instructions:** Count each group of items. Write the correct number in the answer box.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

#01

Balloons



Count:

#02

Cars



Count:

#03

Flowers



Count:

#04

Flowers



Count:

#05

Fish



Count:

#06

Cars



Count:

#07

Cars



Count:

#08

Apples



Count:

Score: \_\_\_\_ / 8

Great Job: ★ ★ ★ ★ ★

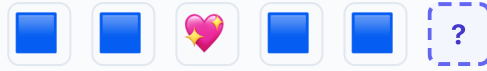
# Day 3: Shape Patterns & Sequences

Day 3 of 5 • 8 problems • Find the missing shape that comes next

**Instructions:** Look at each repeating pattern. Draw or choose the missing shape.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

#01



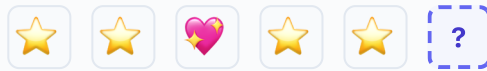
Next: \_\_\_\_\_

#02



Next: \_\_\_\_\_

#03



Next: \_\_\_\_\_

#04



Next: \_\_\_\_\_

#05



Next: \_\_\_\_\_

#06



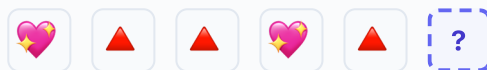
Next: \_\_\_\_\_

#07



Next: \_\_\_\_\_

#08



Next: \_\_\_\_\_

Score: \_\_\_\_ / 8

Great Job: ★ ★ ★ ★ ★

# Day 4: Comparing Quantities

Day 4 of 5 • 8 problems • Compare quantities and circle the bigger group

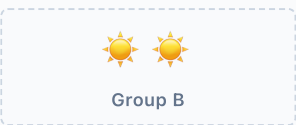
Instructions: Look at the two boxes. Circle the group that has MORE objects.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

#01



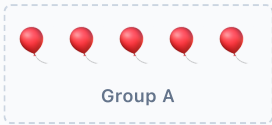
Group A



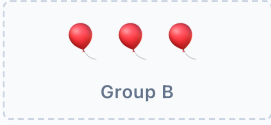
Group B

Circle the group with MORE

#02



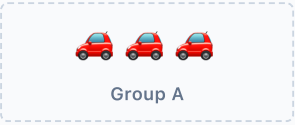
Group A



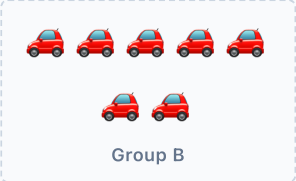
Group B

Circle the group with MORE

#03



Group A



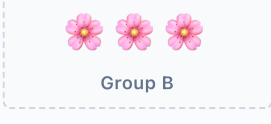
Group B

Circle the group with MORE

#04



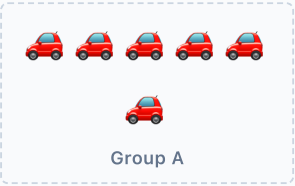
Group A



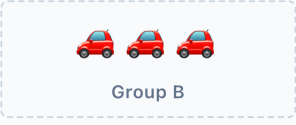
Group B

Circle the group with MORE

#05



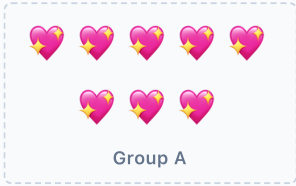
Group A



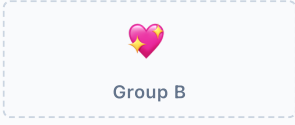
Group B

Circle the group with MORE

#06



Group A



Group B

Circle the group with MORE

#07



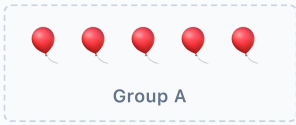
Group A



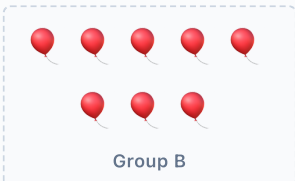
Group B

Circle the group with MORE

#08



Group A



Group B

Circle the group with MORE

Score: \_\_\_\_ / 8 Great Job: ★ ★ ★ ★ ★

# Day 5: Weekly Mixed Review

Day 5 of 5 • Mixed Review

Instructions: Pay close attention to the instructions for each problem type!

Name: \_\_\_\_\_

Date: \_\_\_\_\_

#01

Balloons



Count:

#02



Next: \_\_\_\_\_

#03

  
Group A

  
Group B

Circle the group with MORE

#04

Cars



Count:

#05



Next: \_\_\_\_\_

#06

  
Group A

  
Group B

Circle the group with MORE

#07

Fish



Count:

#08



Next: \_\_\_\_\_

Score: \_\_\_\_ / 8

Great Job:     

Consolidated answers for Days 1–5

**DAY 1: DAY 1: COUNTING & NUMBER RECOGNITION** (Mon · easy)

1. 1 | 2. 4 | 3. 3 | 4. 2 | 5. 5 | 6. 4 | 7. 1 | 8. 4

**DAY 2: DAY 2: ADVANCED COUNTING PRACTICE** (Tue · easy)

1. 5 | 2. 2 | 3. 1 | 4. 5 | 5. 4 | 6. 3 | 7. 5 | 8. 4

**DAY 3: DAY 3: SHAPE PATTERNS & SEQUENCES** (Wed · medium)

1. Heart (♥) | 2. Square (■) | 3. Heart (♥) | 4. Triangle (▲) | 5. Circle (●) | 6. Star (★) | 7. Triangle (▲) | 8. Triangle (▲)

**DAY 4: DAY 4: COMPARING QUANTITIES** (Thu · medium)

1. Left (8) | 2. Left (5) | 3. Right (7) | 4. Left (5) | 5. Left (6) | 6. Left (8) | 7. Right (6) | 8. Right (8)

**DAY 5: DAY 5: WEEKLY MIXED REVIEW** (Fri · hard)

1. 3 | 2. Triangle (▲) | 3. Right (4) | 4. 2 | 5. Square (■) | 6. Left (7) | 7. 5 | 8. Triangle (▲)



CERTIFICATE OF ACHIEVEMENT

# Math Champion Award

This is proudly presented to

Student Name

For successfully completing all 5 practice pages in the  
**Visual Counting & Shape Patterns** workbook series!

For successfully completing all practice challenges in this workbook series!

DATE



OFFICIAL SEAL

TEACHER / PARENT